

# National Honor Society

## Faculty Advisory Council Rating Rubric

Student Number \_\_\_\_\_

Average Score \_\_\_\_\_

Circle the score that best describes the information provided in each section of the candidate packet.

	4 <b>Exemplary</b>	3 <b>Good</b>	2 <b>Satisfactory</b>	1 <b>Basic/Minimal</b>
<b>Leadership Positions and Activities</b>  (Significance of Accomplishment more important than quantity)	4 Leadership positions held in school or community: <ul style="list-style-type: none"> <li>• Consistently put the student in charge of motivating and/or directing others</li> <li>• Student's involvement contributes to the success of the organization</li> <li>• Demonstrates initiative, responsibility and positive influence.</li> </ul>	3 Leadership positions held in school or community: <ul style="list-style-type: none"> <li>• Sometimes put the student in charge of directing or motivating/directing others.</li> <li>• Examples are temporary in nature, such as chairing a committee for an organization</li> </ul> Student may have held an office, but not within the last year.	2 Limited Involvement: <ul style="list-style-type: none"> <li>• Assisted with some activities or</li> <li>• Was involved in a one time only activity</li> <li>• Position indicated a leadership title and yet no active involvement from the student</li> </ul>	1 Just how the student as a leader is sketchy or unclear.
<b>Service Activities</b>	4 The service activities listed were of quality and consisted of direct involvement by the student. The activity required initiative, dedication and responsibility on the part of the student.	3 The student's involvement had an indirect impact on those being served. The activities listed required some initiative and responsibility.	2 Service participation is spotty-more one-time events than dedicated involvement on behalf of the student. Hours listed were required for class and not volunteer. (i.e. Confirmation, band, choir)	1 Examples were not suitable to be considered for NHS or no verification of hours was provided.
<b>Extra-curricular Activities And/or Community Activities</b>	4 Involved in a variety of clubs, sports or activities in school and/or the community. Exceptional depth and breadth of commitment, time, energy and dedication.	3 Some variety in participation. There is some time commitment on behalf of the student,	2 No variety or there was little involvement on behalf of the student or some of the activities listed were actually part of a class requirement (i.e. band, choir)	1 Little involvement in school or community activities.
<b>Essay Content</b>	4 Answers are directly relevant to the questions asked. Thorough explanation and supporting details specific to the subject are evident. Superior organization and grammar usage.	3 Answers are tied to the questions posed, but few supporting details are given. A few grammatical errors and basic organization of the material are evident.	2 Clearly written but tends to repeat, rather than add additional information or insight. Several grammatical errors and loosely organized.	1 Writing does not add to overall impression of the student. Muddled, hastily put together. Not legible or in pencil.

Leadership Score \_\_\_\_\_ Service Score \_\_\_\_\_ Extra- Curr/Community Score \_\_\_\_\_ Essay Score \_\_\_\_\_